National Board Certification RENEWAL:

Here We Go Again!

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Candidate Resource Website: http://www.ecboe.org/nbct

JSU In-Service
Fall 2013
A Look at Renewal

We Are Dedicated to Five Core Propositions

• Teachers are committed to students and their learning.
• Teachers know the subjects they teach and how to teach those subjects to students.
• Teachers are responsible for managing and monitoring student learning.
• Teachers think systematically about their practice and learn from experience.
• Teachers are members of learning communities.

The Assessment Design Consists of Three Components and a Reflection

Component 1  Component 2
Component 3  Reflection
Component 1

Each Professional Growth Experience (PGE) consists of 3 pages of Written Commentary and 2 pages of Samples of Products (SOP)

What is a Professional Growth Experience?

Professional experiences beyond the classroom
- Ongoing and evolving
- Multifaceted
- Varied
What are some examples?

- Courses taken that go from application to ...
- Self-study on a topic that leads to ...
- Individual after-school tutoring that develops into ...

What are Samples of Products?

Artifacts, documentation, enhancements

- Support the PGE by highlighting activities
- Link to some of the activities within the PGE
- Provide additional information, clarification
What are some examples of SOPs?

- Certificates: workshops, courses
- Handouts for the classroom or for presentations
- Learner produced work
- Letters, agendas

For each PGE a candidate is required to:

- Describe the professional situation
- Describe the PGE
- Identify the need and tell how the PGE addresses the need

- There are 3 more prompts
- These other prompts can be addressed anywhere within the four PGEs
- They may be addressed in all four, but that is not necessary
Component 2

Component 2 consists of 4 pages of Written Commentary and a 10-minute video.

Component 2

- Class must be that of original certification
- Can be video recorded in the 8th or 9th year of certification
- Can be segmented
- Date stamped

Copyright 2007: National Board for Professional Teaching Standards.
Component 2 Prompts

- What are the ages of the students in the class?
- To which PGE is this component connected?
- What are the goals for the lesson and what is the connection to the overall learning?
- Why is the instruction important for the students?
- Equity of access and promotion of diversity?
- What is the impact on student learning?
- What is the connection to your certificate specific content knowledge?

Component 3
Connected to a Different PGE

Component 3 consists of 4 pages of Written Commentary and a 6-minute Video or 8 pages of Learner Work

Component 3 Prompts

- What are the goals for the featured lesson?
- What is the connection to the broader context of instruction?
- Why is this instruction important for these learners at this time?
- What is the connection to the PGE?
- Where in the evolution of the PGE does this activity fit?
- Cite specific evidence of learning from the video/Learner work.
Component 3 Video

- Second classroom video
- A video showing interaction with colleagues (candidates?) or parents
- Video produced by learner

Component 3 Hard Copy

Learner work:
- Classroom based assignments
- Scripts of activities
- Documents
- Computer print-outs

Reflection

- 3 pages
- Reflects analysis of Components 1, 2, and 3
Reflection

Respond to the following prompts:
- How have the Components directly or indirectly impacted student learning?
- Discuss changes, additions, next steps that would enhance your professional growth.
- Which NBPTS Standards have presented the greatest challenge, and what have you done to address them?
- What patterns, themes have emerged that define you as an educator?

Finding Evidence

- What were the significant needs?
- What content knowledge was acquired? Deepened?
- What pedagogy was acquired? Deepened?
- What current technology was acquired/applied?
- Who was involved? colleagues, parents, community members?
- Was standards-based instruction applied?
- Did the candidate ensure equity of access and promote diversity?
- Was there meaningful impact on student learning?

Evaluation

- All components and reflection are evaluated as one entity.
- Evidence comes from all components and is collected against the scoring criteria which are directly from the rubric.
- Decision is either Renewed or Not Renewed.
- Not Renewed eighth-year candidates receive some feedback focused on the scoring criteria.
- All PPGs are evaluated by two NBCTs in the same content and developmental level.
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<th>Choosing PGE's to meet Evaluation Criteria</th>
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<td>Identify and address significant needs of students, professional community, self</td>
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<td>Acquired/deepened current certificate-specific content knowledge and have demonstrated it in classroom practice</td>
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<tr>
<td>Acquired/deepened knowledge of current pedagogical practices and demonstrated it in classroom practice</td>
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<td>Acquired knowledge of current technology and/or effectively used appropriate technology in a way that is directly connected to teaching and learning</td>
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<td>Involve the wider community of colleagues, parents, and/or community in your PGEs</td>
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