1. How can a Special Education teacher view a course without making them a co-teacher in the course?
   These teachers can be given view or edit rights to the school and they will be able to see all of the courses without having to be assigned to any of them.

2. We have been told that the 1st nine weeks grading period will continue to average into 2nd nine weeks grading period. We need these grading periods to be completely separate. How can we set up the two grading periods to be independent of each other?
   Because of your SIS integration you would not want to create separate 9-week course sections. Currently if you want students to see only their 9-week grade then only the lessons in that time frame should be visible. You can also bulk update visibility in the activity list. However, the development team is currently working on some changes to the progress bar and giving teachers an easier way to choose due dates, visibility dates, and periods, until then, you can follow these steps in this link to view the grading periods with a drop-down menu or you can download CSV files of the gradebooks which can be manipulated.
   https://docs.google.com/document/d/1O3D-m7lq4Rogi7MAjS-Wl8wD_x-MB7EuQdeiAydHtP8/edit?usp=sharing

3. When will there be a feature update soon that will notify teachers of late work submissions by students, other than the To-Do lists? All the To-Do list does is take teachers to the grade book, not the specific activity that has been completed.
   The light red background in a gradebook cell indicates if an assignment was turned in after its pace date. You may want to look at notification settings inside the LMS (Buzz) but they are not incorporated into the SchoolsPLP dashboard. Currently the “to grade” indicator does not take you to a specific assignment once you drill down to the student level, but this is a feature that has been discussed with development.

4. Will there ever be a way to transfer the SchoolsPLP grade book directly to INow so that teachers do not have to key in individual assignment grades for students? The margin for error is simply too great when there is a spreadsheet with 70+ students to input.
   We can discuss on the call

5. Will there be a video feature added to the messages and broadcast board?
   There is not a current plan to add video or broadcasting to messaging. Our development team does have a plan to allow message formatting.

6. When will the email feature be repaired so that teachers are able to email students directly from the SchoolsPLP grade book? I have attempted to do this on more than one occasion and was informed that SchoolsPLP was “working on it”.
   I am not aware of plans to message from the gradebook. We can gather more details about this on the call.

7. I am trying to get grading periods set up. After setting them up and assigning units to specific grading periods, it is not adjusting the due dates of assignments to fit each specific grading period. On the students end it still shows all assignments, and the due dates are all over the place. Is there something else I need to do? Any guidance would be appreciated.
   Synchronous education during the health crisis has helped us see that the SchoolsPLP progress bars need to change. We are no longer in the solely self-paced online learning world where students can work ahead. The development team is working on some changes to the progress bar
and giving teachers an easy way to choose due dates, visibility dates, and periods. Currently the system looks at the start and end dates and how many visible assignments need to be completed. If a teacher chooses due dates for gradable assignments the system will still auto-assign pace dates for non-gradable assignments. If possible, teachers can use visibility dates instead of hiding content and the amount of assignments can stay the same.

8. Editing the due date for a specific student via Gradebook does not allow late submission (after the due date) unless you change the setting for the entire assignment via Course Editor. Allowing late submissions can be bulk edited for the entire course in the activity list. Yes that does work, however this method does not allow teachers to allow only a specific student with a valid reason to submit an assignment late. The options are there in the gradebook but they do not work. I would love to show you what I mean, it is very difficult to explain. (Wes Brasher)

9. Why is it when they got to lesson 25 if they had not finished other lessons it sent them back? (This only started when they hit lesson 25)
Most likely this was a gating issue where we realized several districts’ default settings were not working as intended. This “fix” sent some students back, but we realized it would have been worse to wait until later in the school year to correct this.

10. When we click "excuse" for an assignment a student has done, it puts an x instead of a grade. What does this mean?
The X means the assignment is no longer factored into the grade for the student and they can move on. Some students can “self-excuse” lessons by mastering objectives on credit recovery pretests (formative assessments)

11. If you add feedback to an assignment, does it notify them?
There is a yellow folder beside the lesson and a feedback bubble next to their score to indicate feedback. The student must scroll down to grade details to read the feedback. Our development team has improve feedback notifications as one of their top development items.

12. We have had a problem with when we hide a "show it" the student somehow still does the assignment, which then we have to go find and grade. Why? Is there a fix for this?
If the assignment is hidden, but the notification appears to grade it, then the student completed the assignment before it was hidden. The current solution is to unhide the assignment and excuse the lesson or grade it. We have had recent discussions with the development team about this and the consensus is to remove the grading notification if the assignment is hidden. We realize there will
be forgotten work that students have completed, but most customers have stated they would rather the notification disappear.

13. Why do some of the lessons not seem to be lining up? For example, in 3rd-grade math it went from subtraction with regrouping to multiplying 50 times 2. 3rd hasn't even started multiplication yet. (We did go in and add a lesson section to make up for it)
   That does sound unusual. We would first want to check that the course matches the publisher’s (either Lincoln Learning or Bright Thinkers) intended sequence and did not get reordered or customized.

14. Is there an easier way for students to do assignments if they don't have a printer? For example, make the assignment multiple choice.
   Teachers do have the ability to create custom assessments, but it is more important to get the message out to students that it is not necessary for them to print anything. The dropbox gives students the ability to type in the submission box, upload pictures of notes, record their voice, or a video, draw, add tables, and many other features. The free Kami app is also worth checking out. Many schools use the app which downloads any PDF docs and allows students to type and draw on top of it.

15. When we are in the student overview and it shows something that needs to be graded if you click on it why doesn't it take you to that assignment?
   Currently the to-grade indicator does not take you to a specific assignment once you drill down to the student level, but this is a feature that has been discussed with development.

16. Is there a way to set a single date for the entire unit without having to set a date for each lesson?
   Yes, you can use this setting in course settings to Assign the same due date to activities within a folder

17. If a student works ahead of the pace, will those grades still calculate in the 9 weeks grading period? If they do, how do we change it so they will not calculate in the 9 week grade? I have the grading periods selected in the settings correctly, but it still seems to be calculating grades that are outside of the pace date of the 9 weeks.
   At this time, the grade that appears is an average of any work that is completed in the entire course. You can navigate to the Buzz LMS gradebook as shown in the link below and activate the drop-down menu to filter out grading periods, for your view. The development team is working on some changes to the progress bar and giving teachers an easy way to choose due dates,
visibility dates, and periods.
https://docs.google.com/document/d/1O3D-m7lq4Rogi7MAjS-Wl8wD_x-MB7EuQdeiAydHtP8/edit?usp=sharing

18. To best show the correct 9 weeks average if a student has worked ahead, how do we do that? You could excuse completed work or hide assignments that were done in the next grading period until you were ready to unexcuse or unhide those assignments.

19. Are we supposed to select grading periods in our course settings? If you would like to use grading periods, and activate the filter drop-down menu you can.

20. Do grades roll over into iNow, or are we supposed to enter the end of nine weeks grade into iNow as an assignment?

Your SIS integration is currently one direction from iNow to SchoolsPLP. We can discuss this more on the call.

21. When students leave is there an archive of the students' progress saved somewhere? Yes, grades and progress are all saved in the enrollment records, nothing is ever lost. We do caution people with high-level access to not delete data inside Buzz (LMS) while it can easily be restored the data may not appear on a SchoolPLP report.

22. Are students supposed to integrate their Google Accounts into SchoolsPLP so that they can more easily attach a Google Document and submit?

The system will ask students to give permission to access their Google Drive the first time they access it from a dropbox. This feature should be working fine for students using Chromebooks, but there is a recent issue with the Google doc option not showing for other students. We are hoping this will be fixed in today’s (Thursday’s) update.

23. We are also very unsure about grades and how it is calculating them. and what students are seeing on their end.

Students will see an average grade for a course unless the automatic zero setting to assign zeros to past due lessons is turned on, if that setting is on in course settings, the students will see a cumulative grade. Currently if you want students to see only their 9-week grade then only the lessons in that time frame should be visible. You can also bulk update visibility in the activity list.

24. I made a Practice It assignment gradable on one of my lessons on PLP, it's an interactive assignment where students drag the definition to match the word and then they type words into a crossword puzzle... it has a place to click when you finish but that’s it. It shows a column for the assignment in the gradebook, but it won't grade the assignment and it doesn’t make it available for me to check either. I had a student complete it and then email me telling me that even though they had finished it and clicked finish it was not showing up as completed. I was wondering what I needed to do in order to make it show completed and show a grade? Or if it's that you just can't actually make Practice Its for a grade. Hopefully all that makes sense, thank you for any help!

The games or puzzles built inside assignments like Practice Its do not send data to the gradebook. If you choose for that assignment to be gradable you can either enter a score in the gradebook for completion or you can add a dropbox if you want students to submit something. There are two types of assignments that send data to the gradebook, submission-type dropbox assignments and assessments which have questions built into the assignment.
When students are trying to attach a document to submit, the instructions attached to the lesson show that students should have the option to go to their Google Drive. However, my students do not have that option. Is there something I am supposed to do in my settings so that my students have that option?

The system will ask students to give permission to access their Google Drive the first time they access it from a dropbox. This feature should be working fine for students using Chromebooks, but there is a recent issue with the Google doc option not showing for other students. We are hoping this will be fixed in today’s (Thursday’s) update.